

# HGA

VISION 2020

Spring 2019

## MESSAGE FROM HAWAII GIFTED ASSOC.

### Special points of interest:

- Hga Update
- The Board Members
- Summer activities
- Workshops
- Grants/Scholarships
- VISION 20/20

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Greetings GT Supporters!

Happy New Year 2019!!

As we continue to get underway on a National Federal level NAGC request to Congress was to :

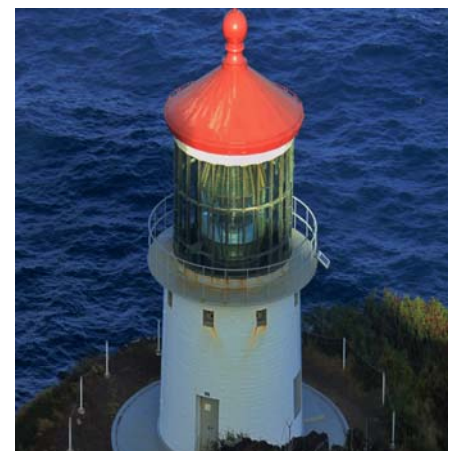
1. Ensure the Javits GT Student Education Program is funded and
2. Keep the he current language in HEA(Higher Education Act) BUT also include requirements for

educator's training for gifted and talented in teacher-training provisions. We hope to be successful so that gifted and talented learners will have qualified gt educators in their classes. The budgetary concerns remain as Senate and House work to find some balance as Hga hopes to hear some positive outcomes ahead!

Spring brings efforts to build Hga Scholarship funds with an upcoming Pasta Fundraiser on friday 5/3/19 at Buca di Beppo Network with new faces at Ward Center from 5 to 7pm.! We are requesting \$ 50 donation to attend. Come network ,learn about new opportunities,and getting involved. Lets all strive to remain positive with a 20/20 Vision for success!

### Getting to the Point By 2020!

2019-2020 A HEALTHY OPTIONS; Organizations should be concerned about employee sleep deprivation, and they can address the issue in terms of office layout and wellness programs, write Jen Fisher, Susan Hogan and Amy Fields of Deloitte. Offices should include nap areas and natural lighting, and various educational and incentive programs can encourage better sleep habits, they write. [Deloitte Insights](#) (2/4)



**Welcome NEW Board Members!**

**Lena Gan, parent and advocate of gifted education.** Lena has been actively involved with her daughter, Sara Kay's educational journey from young. As a result, she was featured in the Straits Times newspaper in Singapore for being a "tiger mom." Throughout the years, Lena supported gifted education by participating in various initiatives at the Association of American University Women (AAUW), Zonta (a women's global organization), Aloha United Way, and Honolulu Chamber of Commerce. She currently serves as a virtual-in-residence professional for the UH-Manoa Schidler College of Business Pacific Asian Center for Entrepreneurship (PACE), and committee member of LEAD Women's virtual chapter at the Bank of America. As a parent liaison at HGA, Lena hopes to utilize her resources and network to empower parents and students in Hawaii who are interested in pursuing gifted and talented programs.

J. Alejandro (Alex) Campos is a Pre-Health Career Corps Director at the Pacific Basin Area of Health Education, John A. Burns School of Medicine, University of Hawaii. In his professional career he has worked with diverse population groups, from Preschool through High School age students. I have an extensive background working with disadvantaged youth in mental health and health prevention programs, here in Hawaii and California. He attended the University of Hawai'i at Manoa and graduated with a BA in 2004.

Born and raised in Mexico. He went to High School in San Jose, CA and after a short vacation to the beautiful Island of Kaua'i, he made Hawaii his second home. It was the way he was embraced in the islands that motivated him to work on his goals and to give back. After many years of struggle with self-confidence and doubt he decided to make the best decision ever, to go back to school. He attended UH Manoa and worked in Social Services and Education. He worked his way through college years before joining PHCC / AHEC at JABSOM, as a Site Manager at a traveling preschool.

After almost five years working at the preschool, I know I wanted to change my field and work on something more inter-



**Resources, Grants, Scholarships**

Grants; Hga is accepting scholarship applications for 2019 from High school and higher education students for financial support. A letter of request is required as to your background and why you are seeking scholarship funds i.e. higher education and how it would benefit your career. Deadline October 1, 2019 Email [higifted@aol.com](mailto:higifted@aol.com) attention-Hga Scholarship. Recipients will be notified by the end of October

- Add'tl Grants:
- Cooke Foundation
- John Hopkins
- Mott Scholarship
- ABA Scholarship
- Torrance Scholarship
- APCU Scholarship

- Added Resources:
- Kauaitocollege/org
  - Pearson.org
  - Esri.com
  - Giftedstudy.org
  - Accredit-schoolsonline.org
  - SIG /Summer Institute for the Gifted
  - AfterSchoolAlliance.org

**Opening doors in our Schools and Universities**

*Hawaii Pre-Health Career Corps Program: An opportunity to explore the health field and learn more about your ambition and career goals. Experience first hand working side by side with health Professionals, participate in workshops, gain research experience, attend Health Camps, access to Career Advisors, Leadership and more! Contact [jacampos@hawaii.edu](mailto:jacampos@hawaii.edu) for details and questions. Please visit [www.ahec.hawaii.edu/phcc](http://www.ahec.hawaii.edu/phcc) for more information about participating.*

*Agriculture: YOUTH ADVANTAGE SUSTAINABLE SCIENCES INTERNSHIP  
Hale Tuahine Farm: Group meets every Wednesday to develop hands on skills in agriculture, entrepreneurship and leadership. They grow and harvest all produce for the community. You can also earn community service credit by participating!  
Contact: 808-936-9584 or [fetchoahu@gmail.com](mailto:fetchoahu@gmail.com)*



**2019 OPPORTUNITIES!!!!**

*-VISION 2020 is still here help us support Hga's vision-by bring a pair of old or used glasses to Hga fundraiser and they will be donated to Local /Int'l Lions Club or Children of Advocacy for Africa those in need of glasses to improve their vision.. Eyeglasses donated are sent to International Countries or else sent to the "recycling center where they are processed and then distributed.". The gift of sight is precious to all of us*

*help others see their vision!*

*Submit photography to Hga's new 2020 theme: RACE. your insight and perspective to the theme is what we want! Use some imagination, know how, And your interpretation of RACE and submit jpg files to Hga at [higifted@aol.com](mailto:higifted@aol.com) by July 1st and we will include you in the 2019-2020 online Gallery*

Show which runs the schoolyear calendar of 9/1/19 to 9/1/20.

See Hga galleries from previous years at Hga website <http://higifted.info> . Go to Events for registration form. If you are interested in finding out more information please contact Hga via email at [higifted@aol.com](mailto:higifted@aol.com).

## SENG

SENG is a nonprofit network of people who guide gifted, talented, and twice-exceptional individuals to reach their goals intellectually, physically, emotionally, socially, and spiritually.

Intellectually gifted people, whose needs are neglected or misunderstood, may exhibit traits and behaviors that resemble conditions like Attention Deficit Hyperactivity Disorder (ADHD), for example. Misdiagnosis can result in unnecessary medication and unintended harm.

Interpersonal connections are; family, friends, clubs, pets etc, Here in HI., current legislation is clarifying what is a emotional companion pet and how to decipher one owners need from the other. What is your opinion? Write us @ [higifted@aol.com](mailto:higifted@aol.com)

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**RECRUITING NEW MEMBERS!****SERTEENS!!**

Know any 8th grade student or higher that is gifted and talented and looking to connect with others? Serteens offer students grade 8 to 12 a great networking opportunity to grow , meet peers, make new friends, community service, advocate and build awareness for the gifted and talented. Originating from the MENSA Program these students followed through and evolved into the what now is known as the Serteens. ANY student from ANY School may apply.

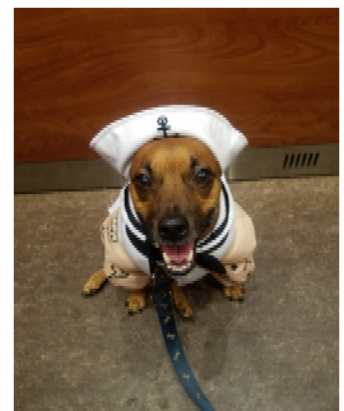
A good opportunity to grow with fellow gt peers in addition graduates can also consider joining Sertomas (with work exp) Contact: [info@Serteenhawaii.org](mailto:info@Serteenhawaii.org)

**ONGOING Legislation!!**

Higher Education Act– NAGC advocating for “gifted and talented” language included in HEA!!

-L.Alexander floated the idea in a speech outlining his priorities for reauthorizing the Higher Education Act, the statute that governs colleges and financial aid. As a former governor of Tennessee, Secretary of Education and president of the University of Tennessee, Alexander is a prominent voice on higher education issues. He plans to retire in 2020 and has signaled that he'd like Congress to reauthorize the HEA by the end of the year.

*Senator Lamar Alexander said his proposal would 'streamline' the nine repayment plans available to federal student-loan borrowers into 'a new option that guarantees that borrowers would never have to pay more than 10% of their income that is not needed for necessities.'* —Senator Lamar Alexander





## To Contact : Hawaii gifted association

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Mahalo to Malcolm for website support!



2020

# Hga

The Hawaii gifted association is a 501(c) (3) nonprofit whose mission is to enrich the lives of the gifted and talented learners, educators, parents and communities. Hga was first established in 1976 and found its roots with the MENSA organization. During this period the MENSA group offered direct services and outreach through their membership. Some years later, Hga has evolved into a resource and referral source for the gifted and talented offering consultation, assessment. Workshops and advocacy support.

Hga Scholarships are awarded annually every fall to select individuals who demonstrate and support excellence in their academic interest. We are governed by voluntary members of the Hga Board of Directors which contributes to the mission and purpose of the association. Hga is an Affiliate of the National Association for Gifted Children (NAGC). More information is available online at <http://higifted.info> or email Hga at [higifted@aol.com](mailto:higifted@aol.com)



## ADVOCACY EFFORTS; PARENT FEEDBACK

The Institute of Education Sciences released a guide today (October 30th) for those who develop and distribute school directories, choice websites, and report cards. Presenting School Choice Information to Parents: An Evidence-Based Guide, from the National Center for Education Evaluation and Regional Assistance (NCEE), shares findings from an online experiment conducted with 3,500 low-income parents. Each parent was randomly assigned to see one of 72 different web pages displaying information for a hypothetical school district. The study tested how differences in the visual representation, amount, and organization of the information presented affected parents' understanding, preferences, and choices. Key findings include: Parents were most satisfied with school data showing graphs in addition to numbers, but displays using numbers only were most understandable. Research outside of education indicates that graphs and icons, such as color coded letter grades, can help people organize and interpret information. The study found parents preferred school information displays that included graphs but better understood the information without these additional visual representations. A

presented affected parents' understanding, preferences, and choices. Key findings include: Parents were most satisfied with school data showing graphs in addition to numbers, but displays using numbers only were most understandable. Research outside of education indicates that graphs and icons, such as color coded letter grades, can help people organize and interpret information. The study found parents preferred school information displays that included graphs but better understood the information without these additional visual representations. A higher amount of information was more satisfying to parents, with one exception. Parents were more satisfied with displays showing multiple indicators to describe schools' distance from home, academics, safety, and resources than they were with displays showing just one indicator for each. Likewise, displays that added ratings from parent surveys were more satisfying

View the guide at <https://ies.ed.gov/ncee/pubs/20194003/index.asp>  
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